

# EXPLORER SEARCH

Lewis and Clark and some members of their expedition are missing. Can you find them in this word search? Here are the missing persons: Lewis, Clark, York, Sacagawea, Charbonneau, Drouillard, Cruzatte, Seaman, Collins, and Gass. The names may be written forward or backward, up or down, or diagonally.

C	K	O	L	E	V	B	U	I	J	H	F
H	C	D	Y	R	Z	M	L	P	Q	G	C
A	U	T	R	B	A	O	S	K	N	E	O
R	H	N	Y	O	R	K	I	S	C	J	L
B	O	P	C	B	U	A	W	I	G	W	L
O	L	A	R	Y	N	I	E	L	V	B	I
N	N	C	X	O	H	T	L	P	K	D	N
N	S	E	A	M	A	N	U	L	R	I	S
E	S	A	C	A	G	A	W	E	A	G	O
A	A	Y	T	H	N	V	C	S	L	R	I
U	G	E	T	T	A	Z	U	R	C	E	D

## MORE READINGS ON LEWIS AND CLARK

### CHILDREN'S BOOKS

Gary Moulton, *Lewis & Clark & the Route to the Pacific*, Chelsea House, 1991.  
Steven Otfinoski, *Lewis and Clark: Leading America West*, Fawcett Columbine, 1992.

### ADULT BOOKS

John Logan Allen, *Passage Through the Garden: Lewis and Clark and the Image of the American Northwest*, University of Illinois Press, 1975.  
Stephen E. Ambrose, *Undaunted Courage: Meriwether Lewis, Thomas Jefferson, and the Opening of the American West*, Simon & Schuster, 1996.  
Paul Russell Cutright, *A History of the Lewis and Clark Journals*, University of Oklahoma Press, 1976.  
Bernard DeVoto (editor), *The Journals of Lewis and Clark*, Houghton Mifflin, 1953, 1981.  
Richard Dillon, *Meriwether Lewis: A Biography*, Coward-McCann, Inc., 1965.  
Donald Jackson, *Letters of the Lewis & Clark Expedition, with Related Documents, 1783-1854*, University of Illinois Press, 1978.  
Gary Moulton, *American Encounters: Lewis & Clark, The People and the Land*, University of Nebraska, Center for Great Plains Studies, 1991.

## Explorer's Notebook

Lewis and Clark had to keep records of every new thing they saw. You can become an explorer and keep records of your discoveries too.

1. Find a notebook you can use. If you like to draw, you might want to choose a notebook with unlined paper. Decorate the cover if you want.

2. Choose an area to explore. It might be your backyard, a part of a beach, or any other natural spot. If you go off on your own to explore, be sure an adult knows exactly where you are going to be, and don't leave that area. You might want to take a magnifying glass.

3. Observe carefully. Spend several minutes looking at each thing that interests you: an animal, a plant, a rock, a cloud, or some other natural phenomenon.

4. In your notebook, draw or write a detailed description of each thing that you observe. Note details of color, shape, and size. If it makes a sound, try to describe the sound. If it moves, describe how it moves.

5. Certain things are okay to collect: some stones, fallen leaves, flowers from your own garden. Other things should be left undisturbed where you find them. It is not okay to collect animals or to pick wildflowers, which may be from an endangered or threatened species.

6. Share your observations with others who are interested in nature.

